

Prof. Nandita Chaudhary

Visiting Professor, Federal University of Bahia, Salvador da Bahia, Brazil

Bio

Nandita Chaudhary taught at the University of Delhi, Lady Irwin College from 1982 – 2017. She has been a Fulbright scholar at the Psychology Department, Clark University, USA, during the years 1993 – 94, and was awarded a Senior Fellowship of the ICSSR (Indian Council for Social Science Research) from 2012 - 2014. Nandita has participated in international collaborations in the area of culture, children's development and family studies, and has supervised research from India, Denmark, Germany, Brazil and the US. She has also been an advisor to scholars, University departments, national and international agencies, and legal services in matters related to childhood and family in India.

Nandita is the author of 'Listening to Culture: Constructing reality from everyday talk' (2004, Sage), and has co-edited five volumes: 'Resistance in Everyday life: Constructing cultural experiences' (2017, Springer), 'Cultural psychology and its future: Complementarity in a new key' (2014, Information Age), 'Cultural realities of being: Abstract ideas within everyday lives' (2013, Routledge), 'Dynamic process methodology in the social and developmental sciences' (2009, Springer), and 'Researching families and children: Culturally appropriate methods' (2008, Sage). She has authored several chapters in books and journals and is actively involved public awareness campaigns regarding cultural issues in parenting. From March 2023, Nandita has been invited as Visiting Professor to the Department of Cultural Psychology at the Federal University of Bahia, Salvador, Bahia, Brazil, for a period of four years.

For more details please visit: <https://www.nanditachaudhary.in>

Keynote address on:

Cultural Perspectives in Study of Childhood Development and Family Life

Abstract

The study of childhood, the care of children, and family life has largely been guided by theories and methods developed in Mainstream Developmental Psychology. Practical applications of these principles and processes have largely placed children developing in other cultural contexts at a disadvantage. There is an urgent need to re-imagine developmental processes as culturally situated, since development always takes place in context. In this presentation, I will discuss how theoretical shifts in the study of childhood can help build a culturally meaningful study of children and families. The presentation will be based on my long-standing research experience with Indian families from the northern regions of the country.